

Telling the Time Milestones

Year 2

Be able to : Tell time to the quarter-hour, using the language of 'past' and 'to'

Start of the year review:

- O'Clock times using standard analogue clock face
- Review all half past times using standard clock face

Introduce clock variations:

- roman numerals, missing digits, non-circular face.
- variations first only on o'clock times, expanding to half-past times

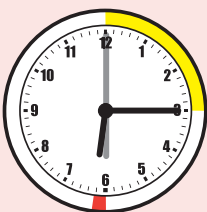
1 Quarter Past

- Minute hand points to 3 in 'quarter past' times.
- **Fraction understanding:** the minute hand has travelled a **quarter** of the way around the clock.
- Fold circular paper into quarters & shade.



2 Quarter Past - Minute Hand Movement

- Understand that as the minute hand moves around the clock the hour hand moves only a small distance. At **quarter past** the hour the hour hand will be **one quarter** of the way between two numbers.



3 Quarter Past (digital)

- Recognise that quarter past times are shown as __:15 on a digital clock.
- Times may be spoken as 'quarter past' or 'fifteen'.



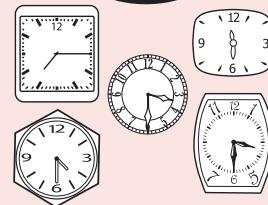
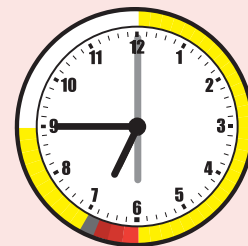
4 Quarter To

- Minute hand points to 9 in 'quarter to' times.
- **Fraction understanding:** Minute hand has travelled **three-quarters** of the way around the clock but only **one quarter** to go.



5 Quarter To - Minute Hand Movement

- Understand that as the minute hand moves around the clock the hour hand moves only a small distance. At **quarter to** the hour the hour hand will be **three-quarters** of the way between two numbers.
- Place minute and hour hands correctly on a clock given **digital representation, written representation and spoken time.**
- Read time from a variety of clocks.



6 Quarter To (digital)

- Recognise that quarter past times are shown as __:45 on a digital clock. Times may be spoken as 'quarter to' or 'forty-five'.
- Language issue: **Nine** forty five vs quarter to ten

