

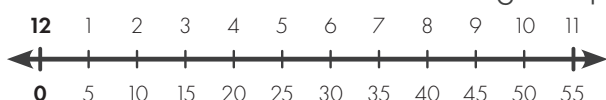
Telling the Time Milestones

Year 3

Be able to : Tell time to the minute, recognising there are 60 minutes in an hour and 60 seconds in a minute

Start of the year review:

- O'Clock
- half past
- quarter past/quarter to times
- using standard analogue clock faces
- Review some variations. Include digital representation.



1 Time to the 5 Minute

- Ability to count in fives to sixty
- Recognise each digit represents a multiple of five.
- Recognising that when the minute hand moves from one digit to the next, five minutes has passed.
- Link __:15, quarter **past** to __ fifteen
- Link __:45, quarter **to**, to __ forty-five

Progress to intervals of ten:

- __:10 ten **past**
__ ten
- __:20 twenty **past**
__ twenty

Note after 'half past' the language changes - the hour shown on 'to' times is one more on an analogue clock when compared with a digital clock

- __:40 twenty **to**,
and __ forty
- __:50, ten **to**
and __ fifty

Progress to intervals of five

- __:05, five **past**, __ oh five
- __:25, twenty-five **past**, __ twenty-five

Note after 'half past' the language can change

- e.g. __:35, twenty five **to** (the next number), but the preferred language is __ thirty five.
- __:55, five **to** (the next number), __ fifty five
- Place minute and hour hands correctly on a clock given digital representation, written representation and spoken time.

2 Time to the Minute

- Time to the minute
- Ability to count in ones to sixty
- Recognise each interval on the number line (scale) represents a minute.
- Recognising that when the minute hand moves to the next interval, one minute has passed.
- Introduce second hand. In the time it takes to complete a rotation of the clock or watch face one minute will have passed and the minute hand will have moved one interval. That is 60 seconds = 1 minute.

